

# St. Winifred's School

The Week Ahead	1 <sup>st</sup> to 5 <sup>th</sup> March 2010	Week 9
Monday, 1 <sup>st</sup>	<b>Cave Shepherd</b> will be in the Library for students to try on uniforms from 7.30 to 8.30 a.m. and again from 2.00 to 3.30 p.m.	
Tuesday, 2 <sup>nd</sup>	<b>Cave Shepherd</b> – trying on of uniforms (see Monday, 1 <sup>st</sup> March). “ <b>Hamper Programme Collection.</b>	
Wednesday, 3 <sup>rd</sup>	<b>Cave Shepherd</b> – trying on of uniforms (see Monday, 1 <sup>st</sup> March).	
Thursday, 4 <sup>th</sup>	<b>Cave Shepherd</b> – trying on of uniforms (see Monday, 1 <sup>st</sup> March). “ <b>House Collection.</b>	
Friday, 5 <sup>th</sup>	<b>Cave Shepherd</b> – trying on of uniforms (see Monday, 1 <sup>st</sup> March).	

## ATTENTION BINGO LOVERS!

The St. Winifred's School Association is hosting a **“BINGO EVENING”** at the School on **Saturday, 27<sup>th</sup> March 2010**, starting **7.00 p.m.**

Tickets are \$30.00 each – adults only (Gamblings laws do not allow children to participate.) Each ticket includes two bingo cards plus 18 games with a chance to win many prizes and a jackpot of \$4,000.00 cash. Additional cards may be purchased throughout the evening. There will be food and drinks on sale and a thirty-minute intermission.

Tickets will be on sale from the **Library Veranda** on **15<sup>th</sup>, 17<sup>th</sup>, 19<sup>th</sup>, 22<sup>nd</sup>, 23<sup>rd</sup>, 24<sup>th</sup> March**, from **7.30 to 8.15 a.m.** and again from **2.00 to 3.30 p.m.**

**In between these times, tickets will be available from the Secretary-Treasurer's office.**

Buy your tickets early!

## The ST. WINIFRED'S NEWS Magazine's Committee is requesting that....

Anyone interested in placing an **advertising insert** in the newsletter, please contact **Mrs. Barbara St. John** at 429-3661 as soon as possible.

Please turn over....

## FROM THE DESK OF THE PRINCIPAL.....

*Word to the Wise:*

*“It is our choices ...that show what we truly are, far more than our abilities.”*

*J.K. Rowling, British fantasy author.*

### ***This term's Theme: Going The Extra Mile***

*The focus this term is meant to awaken us to possibilities when we make an extra effort. Our students are encouraged to look away from the tendency to give up too easily. Going the extra mile generates growth, perseverance, determination and courage. We endeavor to instill in our students the importance of making the extra effort when there seems to be obstacles in the way. Solutions come when we are at the point of giving up or giving in. It is when we decide to give the situation another look, that success becomes visible. Going the extra mile challenges us to take action and not become lazy or too easily satisfied.*

We are always in the eye of the public/community. I was recently reminded of this truth. As a school we enter these grounds daily our goal being the successful completion of the day's programs as well as ensuring that there are opportunities for students to learn a little about life, through the experiences of each day. We are aware that the lessons of the classroom bear a greater truth as they relate to life. These are called *Enduring Understandings*. They may be familiarly referred to as “learning for life”. The mere act of a consequence for repeated careless errors after several reminders, indicate to our students that this is a natural process within the wider community. I believe that consequences are worthless when students cannot learn from them. I find it very important, for example, to speak with each student who has been given a Detention. More often than not, I only have to do this once and they understand. There are, notwithstanding, those who have not learned to accurately process and make the relevant connections between the reasons for the Detentions, and my own encouragement to them to make better choices and work with their teachers to ensure their own success.

A few days ago, I was told that our school was brought into one of the daily discussions of the “Call-In” program. Clearly, many of us would have been on the job and therefore not heard the reference. St. Winifred's was cited as a school of strong discipline. The moderator I was told, explained the benefits of such a situation where even on Sports Day, there was no need for constant vigilance as the students themselves seemed to have known what the expectations were, and behaved accordingly. At a time when the community is hard pressed to find examples of appropriate behavior we are being held in high regard by simply going about our daily tasks in a structured manner. Let us continue to give our students the best we can as we seek great cooperation between home and school.